

<b>Student Friendly Learning Objective</b>		
Standard:		
	<b>What Student Does</b>	<b>What Teacher Does</b>
Engage	Choice? Novelty? Affiliation? Authenticity? Affirmation? Product?	
Access Prior Knowledge		
Questioning	Before Unit:	High Level:
	During Unit:	

	After Unit:	Low-Level:
Apply Thinking Skills/Real World Application		
Summarize and Generalize		
Assessment <b>FOR</b> Learning	Are there opportunities for the student to gauge their own level of understanding? (Self-Assessment)	How will you check for understanding throughout the unit?
Remediation after formative assessment	What can the student do to address their own need for remediation after formative assessment?	How will you address the need for remediation after formative assessment?

Extension/Enrichment activities		
Assessment <i>OF</i> Learning		
Spiral Learning	How will the student revisit their learning?	How will you tie learning into other units?
Resrouces Needed		
	modified from Learning Keys Lesson Planning Tool	